

Monday, June 21, 2021

- WSCUC Special Visit Preparation
 - Advising data collection strategy
 - Advising organizational chart
 - Document advising ratios
 - Document resource allocations for advising
 - Collect evidence of advising effectiveness
- Develop ALT Governing Document, on hold
- Establish Virtual Professional Development Plan for Advisors

- Advising – Update from Statewide Meeting – L. Vega
 - : New Advising Visit from CSU, Conference re-alignmen, CSU Fully Online
- Follow up --ALT Charge Outlined by Provost Harper to Associate Deans – L. Vega

- Implications of the 2021-2022 catalog release date – K. Ziegler-Lopez
- GE Area F in the Academic Requirements page – J. Cornelison
- CSUB 1029 – K. Ziegler Lopez
- Freshmen Housing Requirement for Fall 2021 Update – J. Cornelison
- 2nd Degree Students –Processes and Procedures – L. Vega
- Academic Advising Communications Plan – L. Vega
- Mental Health Training Collaborative – M. Medina Cruz/I. Pesco
- WSCUC Updates – B. Street
- Logged Items

- CSU Graduation Initiative Report Update / Case management approach – L. Vega
- Governing Document – L. Vega
- Program Plan Mapper – L. Zuzarte
- Meta Majors discussion
- School-Based Faculty-Professional Advisor Balance
- Elect 1000 problem: (Evaluators; Degree Audit; Advisors; Grad Check)
- GVAR Exam Times and Computer lab
- Change of Major/Minor
- Department Chair Signatosir m TJETQ EMC /P #MCID 56-BDC q0.00000912 0 612 792 reW*ñ17.5 †(m TTDW1)] TJETp/F5E

- Document resource allocations for advising
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1. Since we now know that we make referrals to Provost Council, we'd like to ask that all responses from Provost Council be written responses, not verbal or word of mouth. This allows us to have clarity on issues and a clear record of what we've been instructed.
2. We would like to request for Provost Council to provide clarification regarding institutional priorities in relation to the catalog. We (the campus) were promised an annual catalog without negatively impacting graduation rates and that's not what we're getting this year. It sounds like the campus had a different set of priorities which has prevented the publication of the 2021 – 2022 catalog in the promised timeframe. Students and Advisors must have the information for accuracy and without it there are undoubtedly implications for our grad-rates. Additionally, if departments do not review and