

Monday, October 11, 2021

Establish Virtual Professional Development Plan for Advisors

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Advising – Update from Statewide Meeting

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- GI2025 & Equity Gaps Charge—Coordinated Care – L. Vega
- Notes in RunnerConnect Policy Referral – L. Vega
- Stretch Program Changes – K. Flachmann
- Follow up --ALT Charge Outlined by Provost Harper to Associate Deans – L. Vega
- Guiding Principles – [SSU template] / Advising Syllabus [CSUN template]

Meta Majors discussion [IRPA data]

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- Double major data presentation—When is 2<sup>nd</sup> major declared?
- Mental Health Training Collaborative – M. Medina Cruz/I. Pesco
- Governing Document – L. Vega
- School-Based Faculty-Professional Advisor Balance
- Elect 1000 problem: (Evaluators; Degree Audit; Advisors; Grad Check)
- GEAR Exam Times and Computer lab
- Change of Major/Minor
- WSCUC Recommendation and Special Visit Preparation – B. Street
  - a. Recommendation 3:

Spring 2023 Special Visit:

- WSCUC Special Visit Preparation –
  - a. Advising data collection strategy
  - b. Advising organizational chart
  - c. Document advising ratios
  - d. Document resource allocations for advising
  - e. Collect evidence of advising effectiveness

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2021.04.12	Instructional modalities	Annotation in PeopleSoft			X
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**Webinar for Advisors & Counselors**  
**October 14, 2021**  
**3:30-5:00 p.m.**

Join Zoom Meeting

<https://calstate.zoom.us/j/82272546444?pwd=TjZTeDJidTNoMC9MRzRiYlVtWEtPdZ09> [calstate.zoom.us]

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**Presenters: Nora Leyva and Theresa Luu – San Diego State University**

**Topic: Retention and Graduation Initiatives**

California State University (CSU) advisers have been charged with leading Graduation Initiative 2025 (GI 2025) efforts but how can they rise to the challenge using their limited existing resources? This presentation will demonstrate how a multidisciplinary college at a CSU campus developed strategic and multi-level student success initiatives led by advisers to increase graduation rates and meet its GI 2025 goals. These initiatives include rolling out a mandatory advising program, creating effective peer advising teams, and supporting students at-risk or on probation. The presenters will guide attendees through the process of developing and implementing said initiatives and address challenges related to large student to adviser ratios, communication planning, technology, and more.

The presenters serve as Academic Adviser and Student Success Specialist in the College of Professional Studies and Fine Arts, which houses 7 schools and 3 departments. As of Fall 2019, the college has approximately 4,700 enrolled students: 700 students identify as First generation, about 33% are URM, and about 25% are Pell Grant recipients. In addition, every incoming freshman student is admitted as pre-major with the intent of being declared into the major by completing the preparation for the major by the end of their sophomore year. While the University is on track to meet its GI 2025 goals, each College has developed its own strategic plan to ensure each department reaches the goals across various student subgroups.

The School of Public Affairs currently has the largest student enrollment, including over 800 students in the Criminal Justice major. As of Fall 2019, about 63% are female, 60% identified as URM, and 45% are Pell Grant recipients. Through mandatory advising, the College of Professional Studies and Fine Arts has created opportunities for students to meet with their major adviser at critical milestones to ensure they are successfully moving through the pathway from pre-major to major and graduate in four years.

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