

Advising Leadership Team
Monday, October 19, 2020

Goals for AY 2020-21

- WSCUC Special Visit Preparation
 - Advising data collection strategy
 - Advising organizational chart
 - Inside Track Visit
 - Document advising ratios
 - Document resource allocations for advising
 - Collect evidence of advising effectiveness
- Develop ALT Governing Document, on hold
- Establish Virtual Professional Development Plan for Advisors
 - Assisting Students' Mental Health Needs – InsideTrack proposal

Agenda

- Announcement on hold

- WSCUC Recommendation and Special Visit Preparation – B. Street
 - a. Recommendation 3: **A**

b. Spring 2023 Special Visit:

- In Completion
 - WSCUC Special Visit Preparation
 - Advising data collection strategy
 - Advising organizational chart
 - Inside Track Visit
 - Document advising ratios
 - Document resource allocations for advising
 - Collect evidence of advising effectiveness

Logged Record

Date	Issue/ Stakeholder	Resolution	Closed?		
			Watch	No	Yes
2020.10.19	Advising Calendar	On the table			
2020.10.05	Immunization Holds J. Allred				

INSIDE TRACK

Coaching Skills Workshops

BroadenINSIDE TRACK

<p>◀ Employ template to bookend student interactions to foster more connective meetings.</p>	
--	--

<p>Session 2: Proactive Assessment and Prioritization</p> <p>How do you evaluate student situations and prioritize discussion topics to impact long term success? Build your skill at asking questions to clarify the student situation across a holistic set of focus areas.</p> <p>Participants will prioritize the areas that lead to student struggles and develop questions for each area. Then we will prioritize the top four focus areas, and practice assessing them.</p>	<p>Date: _____ Time: _____</p> <p>Registered Participants:</p>
---	--

<p>Session 3: Strategy for Problems without Solutions</p> <p>You know how to instruct a student on what to do. But how do you develop a plan with a student when there is no clear path? When the topic is highly individualized, development is needed.</p> <p>Learn GROW, a four step model to develop student-led solutions to their challenges and aspirations, as well as ensuring follow through. This works for challenges with managing time, health, finances, and anything which is too complicated to give advice or direction.</p>	<p>Date: _____ Time: _____</p> <p>Registered Participants:</p>
---	--

Session 4: Tactical Empathy

Building bridges and negotiating difficult conversations through the use of mirroring, labeling, "no" oriented questions, and taking the opposition's side. Participants will have a strategy for creating agreement.

Date: _____ Time: _____

Registered Participants:

Session 5: Compassion

Fatigue am5:T/F8 16 Tf1 0 0 1 :

- ◁ Serve as a student advocate throughout the duration of the crisis
- ◁ Follow up to make sure the student is safe, supported, and able to access available resources (wrap around support)
- ◁ Importance of always working in tandem with their Title IX coordinator (for interpersonal violence)

Trainings may include the following:

- ◁ Suicidology
- ◁ Interpersonal Violence (Importance of always working in tandem with their Title IX coordinator)
- ◁ Emotional Support (stress, anxiety, anger, frustration)
- ◁ Referral and connection to services
- ◁ Poverty Informed Basic Needs
- ◁ Natural Disaster Support (including Covid-19)

- ◁ Building Compassionate Holistic Assessment Skills