



on student ratios. The AS&SS committee agreed that a centralized advising structure is not for our campus. Instead, they agreed we need to focus on what works for each school. We should work on communication between both professional and faculty advisors. There was also agreement that there are valid concerns from both advising groups.

I. Pesco stated that there continues to be this discussion about centralizing advising; however, she feels that instead of centralizing individuals, they should look at centralizing the process, resources, training, and policies to see if that helps with the problems.

K. Lopez shared that it is harder to get a faculty advisor to do something in comparison to a professional advisor; therefore, they should look at formalizing certain lanes so that everyone knows where they are going even if they are from different schools.

D. Perez-Granados agreed that there needs to be formalizing of relationships and process. She also mentioned how there needs to be an open conversation about what 'academic freedom' is and what it is not.

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At 'The Faculty Perspective Workshop,' there was a discussion about the importance of communication between professional and facu