

CourseMatch FAQs

CSU Fully Online is a concurrent enrollment program that allows matriculated CSU students to take one online course at another CSU during the fall or fall semester along with coursework at their home university. It was established in 2015 in response to Assembly Bill (AB) 386, legislation that expanded upon the long-standing intrasystem enrollment program that has been in place since 1974. CourseMatch courses are a subset of CSU Fully Online courses that are sponsored by the Office of the Chancellor. CourseMatch was created in 2013 to address course bottlenecks and help students stay on a timely path to graduation. Appendix A

3. Confirmation that the instructional materials and technology services are accessible or that there are equally effective alternative access plans for students with disabilities.
4. Confirmation that the CourseMatch course delivery is asynchronous and will be listed as “fully online” in the schedule of classes.
5. Evidence that students have completed the course with a success rate at least comparable to, or better than the same face-to-face or hybrid course taught on the campus.
 - a. Submit the percentage of repeatable grades (D or lower) of the fully online and face-to-face and/or hybrid modes of instruction for the same course.
 - b. Populate the Evidentiary Document for the Student Performance template showing repeatable grades percentages and retention rates for both fully online course delivery and face-to-face or hybrid delivery, and the actual number of enrolled or retained students.
 - i. If the submitted courses were approved for CourseMatch previously, the university still needs to provide a recent history of student success (e.g. grades and retention).
 - ii. If the submitted course is a newly redesigned course and there is no history of course grades, then the university must have implemented some quality assurance process. The quality assurance process must include faculty completion of a CSU Quality Learning and Teaching (QLT) training, Quality Matters (QM) training.
 - iii. Enrollment counts for previously offered course sections must demonstrate the course has enough enrollment demand for home student enrollment. CourseMatch is not designed to support the minimum enrollment needed to offer a course.
6. Confirmation of quality assurance by verifying the instructor has completed an Office of the Chancellor recognized training that covers pedagogical design and facilitation of online courses in a comprehensive way. This includes the following trainings offered through [CSU Academic Technology](#) Services: QLT1-INTRO, QLT-AVD, QM DYOC, QM IYOC, QM APPQMR. University-recognized training may also be accepted provided it includes a documented minimum of 15 hours.
7. Information about campus quality assurance processes including describing the procedures used to ensure academic integrity of student performance on exams, quizzes, tests, etc. For example, use of proctored exams, plagiarism detection software and/or other procedures to significantly

9. Confirmation of commitment to accommodate all applications for concurrently enrolled students in the CourseMatch courses at least up to the campus stated threshold. The Office of