

	40.9%	42.3%	43.0%	46.3%	47.6%	49.7%	50.61%	56%	60%
	16.2%	14.8%	17.4%	21.6%	27.6%	29.5%	29.58%	30%	40%
	69.7%	71.1%	70.1%	74.4%	77.9%	74.9%	75.51%	74%	
	36.7%	42.5%	45.1%	45.2%	44.9%	39.0%	48.73%	48%	
	2.3 points	7.8 points	4.1 points	7.9 points	2.1 points	4.3 points		0 points	0 points
	3.0 points	4.6 points	4.6 points	4.7 points	1.9 points	10.0 points		0 points	0 points

- a. Academic Preparation – D. Jackson
- b. Enrollment Management – L. Vega and J. Rodriguez
- c. Student Engagement & Well-Being - M. Quarles, I. Pesco
- d. Financial Support – A. Hegde, K. Wellman, K. Watson
- e. Data-Informed Decision-Making – F. Gorham, M. Malhotra
- f. Administrative Barriers – D. Cantrell, C. Catota

- a. Monday, March 6, 2023
- b. Monday, April 3, 2023
- c. Monday, May 1, 2023

- Develop a plan to provide academic and non-academic virtual support for first-time students who arrive in need of additional academic preparation.

- Develop and implement a proactive communication strategy to remind students of the critical value of earning a college degree.

- Develop strategies for leveraging technology to reinforce a sense of belonging and to build meaningful social connections across campus.

- Identify additional opportunities to provide students with financial support beyond traditional financial aid.

- Develop a strategy for collecting, analyzing and disseminating data that provide insight into how the spring 2020 term has affected equity and student progress toward degree.

- Prioritize cross-divisional efforts to identify and eliminate institutional barriers to student success.

Advance systemwide and campus re-enrollment campaigns and establish campus retention targets beginning with the spring 2022 semester and continuing for the next three years.

Supplement enrollment of URM and Pell students in intersession and summer session with the goal of closing equity gaps in credit accumulation.