GRADUATION INITIATIVE 2025 TASKFORCE

Meeting Notes

Thursday, February 20, 2020
ADM Room 101
3:00 p.m. – 4:30 p.m.

Present:
Vikash Lakhani, Debra Jackson, Claudia Catota, Denise Romero, Dwayne Cantrell, Jim Drnek, Lisa Zuzarte, Luis Vega, Michael Lukens, Kris Krishnan, Jaimi Paschal, Liora Gubkin, Aaron Wan, and Deisy Mascarinas (Administrative Support).

Absent:
Deborah Boschini, Doreen Anderson-Facile, Nyakundi Michieka, David Schecter, Faust Gorham, Jennifer McCune, and Tanya Boone-Holladay.

Action Items:

When the sub-committees have drafts, we will spend a meeting going over the drafts so everybody can get a chance to provide comments.
If the sub-committees have notes from their meetings, they may send them to the rest of the group.
Sub-committees may be able to cross-collaborate and eventually have the full committees come together and get input from everyone.

GI Taskforce Subgroups (updates)

J. McCune (Academic Support/Success/Advising) updates: The team has met twice and had great discussions regarding challenges that students face. They have 10 members on their team including herself. Among them JR (EOP), Jisel (AARC), Adrienne (BPA), Dr. Han (Communications Faculty), Adrianna

first meeting they decided to gather more information about the various mentoring programs. For the next meeting they shared what each mentoring program does, how they collect data on their programs, their training, student mentors and how they are matched, and assessment. There are about 6-7 mentoring programs they are still waiting to get information from, but they currently have information on 11 mentoring programs. Some of the information they have is: who owns/runs the program, when it started, a description, is there a dedicated staff member, how many peer mentors (it could be Alumni or Faculty mentors), how many students, are mentors provided with training, any training documents we're linking, is there mentor matching, is there assessment we're linking, and funding. They have realized there are a lot of mentoring programs working in silos and we're not collecting data like we should. Some programs don't have assessments, so how do we b6(e)-3 wn.3 (o)-6.3 (w)7..5 (t)is