

**Meeting began at 2:00 p.m.**

**WSCUC Prep Discussion**

- WSCUC will be doing a special visit with our campus and check on the progress of the seven recommendations that were provided to us during the last accreditation review in 2019. One of the groups they will be meeting with is the GI 2025 taskforce based on the following concerns:
  - “Consider ways to evaluate what practices lead to increased student success, particularly in math, and identify stable and continued funding for those practices.”
  - “Continue to disaggregate retention and graduation data as one means to assess impacts of their various efforts, and to connect demographic-based enrollment, retention and graduation rate data.”
- WSCUC has been provided with the graduation rates data from spring 2019 to spring 2022 and retention rates for the same period disaggregated to assess equity gaps. The commission will be talking to the group about the work we have been doing and how we are determining the effectiveness of the different strategies that we have been employing. They will meet with the group Wednesday, March 8<sup>th</sup> and the exit meeting will be Friday, March 10<sup>th</sup>. During the exit meeting they will provide their findings to us.
- D. Jackson shared that we are very close to hitting our target for our first-time freshman 4-year graduation rate of 30%, as we are currently at 29.58%. Our equity gaps have not been as successful since the last WSCUC visit in 2019. The 6-year URM gap were at 4.1 points and now it is at 4.3 points and the 6-year Pell gap was at 4.6 points and it is now at 10.0 points.
- The institutional report that was shared with WSCUC may not have any issues. ( )Twg .

- D. Jackson suggested to discuss this change with ASI. ASI leaders could provide feedback in terms of what language is triggering and what language is more supportive.
- L. Vega suggested that other campuses like Channel Islands and Northridge had also made this change in terminology and maybe they could share best practices that we could benefit from.
- D. Jackson suggested for Department Chairs and Deans to have more direct communication with students that are facing academic difficulties.

#### **GI 2025 Pillars Updates**

- a. **Student Engagement & Well-Being** – M. Quarles shared that they came up with 9 strategies across the division focused on closing the equity gaps.