

# GRADUATION INITIATIVE 2025 TASKFORCE

## Meeting Notes

Friday, May 10, 2019

EDUCATION Room 246

3:00p.m. – 4:30p.m.

### Present:

Vikash Lakhani, Kathleen Knutzen, Debra Jackson, Steve Bacon, Faust Gorham, Kris Krishnan, Jean Z. Paster, Emerson Case (for Liora Gubkin), Kyle Susa (for Luis Vega), Deisy Mascarinas (Admin Support).

### Absent:

David Schechter, Jim Drnek, Mike Lukens, Debbie Boschini, Doreen Anderson, Nyakundi Michieka, Luis Vega, Liora Gubkin, Malicdem, Ashley Schmidt, Jennifer McCune, Denise Romer, Markel Quarles.

Action items to bring this information to the group.

- ¾ IT Systems Data identifying address indicators put in parking lot until Debbie Boschini comes back
- ¾ GI Taskforce Subcommittees discussion moved to later meeting
- ¾ K. Krishnan will present NCSSE demo at June meeting

### Updates on current efforts:

- a. Graduation Action Team We will be getting to about a 167% graduation rate if all the students that have been identified follow through and graduate. Advisors and Associate Deans are going over the Fall 16 cohort list and working towards getting the students on the yeargrad list.
- b. Summer . s aid first and all but 4 students have some level of F additional money needed will be supplemented by the grant funds. We hope complete their courses in the summer which adds to our graduation number. H courses needed for senior students who will be graduating in the summer. J students and knows exactly which students, from which schools, and what cla
- c. School based graduation and retention plans Schools are approaching their plans dfe. V. Harper will have proposals or plans developed come through this committee for initial review and then we can come up with the next steps.
- d. Fall to fall retention initiative: V. Lakhani is working with the Advisors and Associate Deans to identify upper division students who can help students keep up with their registration. SS&E already has a student, NSME, BPA, and A&H are looking have a

orted about 15 A&H

to approach talking to these

## WSCUC

- ¾ D. Jackson shares a WSCUC Lines of Inquiry handout in respects to Student Success Initiatives. We are undergoing the affirmation process for WASC accreditation. We held a video conference call with the WASC team on April 23 and they later provided us with lines of inquiry as well as commendations. They had 6 lines of inquiry regarding things they are interested in knowing more about. A report is not expected but we will prepare documents for our campus to help educate everyone about them and help answer any questions that might be asked.
- ¾ LOI (Line of Inquiry) 2: Student Success Initiatives. D. Jackson felt it was important to bring this information to the team given that we are the primary team that focuses on student success initiatives. A summary is provided to the team of the 6 lines of inquiry and D. Jackson copied and pasted the lines of inquiry that have to do with student success. The second page she copied and pasted the documents regarding student success initiatives that they are requesting from us (participation rates, curricular transcript and Advising professional development plan). They would like these documents from our campus by July 30. The WASC team will visit campus Oct. 7- 10<sup>th</sup>. They will want to meet with our team. One of the questions they will ask is:
  - How do we decide whether these initiatives are worth continuing to pursue?
  - (A list of 12 questions was provided in the handout).
- ¾ D. Jackson mentions that we want to think about which initiatives are working the best and that we want to institutionalize and hold as part of our regular operations.
- ¾ K. Knutzen, S. Bacon, and K. Krishnan are members of the WASC steering committee. K. Knutzen will be responsible for this particular piece of our effort how to answer these questions. She will be contacting everyone individually for different pieces of the questions. She will put together a summary for each question and get the information from each of the team members then look at it as a group.
- ¾ We will have a poster available that highlights the student success initiatives that we find to be the most successful with a couple of people to spearhead the conversation with the WASC team. Make a very informed representative share with the team what we are doing, what is working, what we are proud of etc.
  - J. Paschal has a poster ready with data.
- ¾ The Academic Advising Resource Center would like to be included in the Advising professional development plan.

## IT Systems Data Student Engagement Report and disengagement ratios:

- ¾ F. Gorham presents a power point presentation and a Student Engagement dashboard which is tracking students access into IT systems. Including: Active directory, Blackboard, Learning Management System, and Wifi.
- ¾ The Fall 2018 data was reviewed to determine how long it takes before the people who are logging in daily start to disengage. It has been broken down by day you can see the gaps to when they log in again. Each number is a unique student. We can identify the students that are disengaging and then notify somebody to intervene.
- ¾ It may help with retention data to see if there are any trends e.g., determining the correlation between the amount of time a student spends on BlackBoard within the first three weeks of school and the student's final grade
- ¾ Some things that were suggested that we would like to see is: Student ever comes back (Wifi) and student GPA (BlackBoard)
- ¾ Students fail in real time and LMS data track student engagement and be plugged into other systems with real time data you can see grade distribution and see if there are people receiving a D/F grade or a W.
  - Consensus in another meetings that waiting for midterms is too late.
  - Advisors can use data for immediate accountability and intervention.
  - Faculties use of LMS scoring system will impact how grade data will be.
- ¾ Issue— need to be aware of conflicts with academic freedom if anonymous/aggregate then no issue if student specific then waiver may be needed. Waiver can be part of the admissions process in order to gain access to student data/grades individual record
- ¾ Data could be used to trigger an automatic email to profuie-323 0 Td ( ) Tj /TT1 1 Tf 0.82-Av

¾ Identifying some address indicators

Can have this conversation when Debbie Boschini comes back in parking lot

Research study if someone is willing to take this on

¾ Faculty Training on how to use Blac

