

GRADUATION INITIATIVE 2025 TASKFORCE

Meeting Notes

Monday, October 29, 2018

UA Conference Room

3:30 p.m. – 5:00 p.m.

Present:

Jenny J. Zorn, Vernon Harper, Steve Bacon, Michael Lukens, James Drnek, Liora Gubkin, Vikash Lakhani, Luis Vega, Denise Romero, Kris Krishnan, Nyakundi Michieka, Jaime Paschal, Lisa Zuzarte, Markel Quarles, Ashely Schmidt, Deisy Mascarinas

Absent:

- ¾ Transfer goal is 48%. The challenges in graduation retention is a lag between the data and when you make a move you don't see the effects of that move for at least 6 years.

Current Tactics and Targets

- ¾ V. Harper presented the GI 2025: Cohort Path Analysis Tactics and Targets. The intention of this analysis is to give you an impression of the process in which we are trying to alter and not specifying a particular year. The example given is for full time students only, using an average number of 1500 incoming students. Between the 1st and 2nd Fall we have a 73% retention rate, which means about 405 students between one fall to the next fall will leave the University. From the 2nd fall to the 3rd fall there is a drop in 525 additional students who have left. From the 3rd to the 4th Fall there are 825 students who remain out of the 1500 incoming students which means 675 left that cohort. V. Harper has contacted some of these students to get them to come back and it hasn't been effective. Usually they have exceedingly low GPAs, they may have used up their eligibility and overall the system works against them. What we want to do is prevent them from leaving.
- ¾ At the end of the 4th year and 4th Fall, 240 students of 1500 or 16% of students will be able to graduate that year. Our goal from the Chancellor's office is to move the 16% to 30%, which means an additional 250 students would be able to graduate with those 240 students. For the 6th year term, 600 of 1500 or 40% of students will graduate and our goal is to move the 40% to 50%. It doesn't grow much past the year mark.
- ¾ It is important that we focus on the first year. In order to turn this around we can raise the amount of units enrolled. For incoming population to increase their enrolls from 25 to about 28 or near 30 units per year, and for those students to return with greater numbers than they have in the past. If we can get our 1st Fall retention rate to over 85% then we will see change.
- ¾ Clarification was made that when a student comes in as a full time student they are accounted for as a full time student in data even though some may change to part students. They just don't graduate on time. Also, students who start in Spring don't count in the GI data.
- ¾ V. Lakhani shows CSU dashboard where students leave before graduating and how 61% of those students enrolled at another CC University. Those who left received 2.7 times more DFW Grades in year 1 and first 4 courses are remedial. That in itself will help.

Grad and Retention Walkthrough

- ¾ K. Krishnan presented a Cohort Count Retained 1 Yr. FT Freshman percentage chart from Fall 2004 -2017 and a table with Fall 2018 FT Freshman Cohort year retention rates by Race/Ethnicity. The majority of the students are Asian at 79% We need improvement in the retention rate for African American students at 75%. Data is from students in Junior standing and even if they change majors, it is still accounted for.
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