

GRADUATION INITIATIVE 2025 TASKFORCE

Tuesday, January 24, 2017

ADM 101

8:30 - 10:00 a.m.

Present:

Provost Zorn, Vernon Harper, John Dirkse, Kris Krishnan, Jim Drnek, Paul Newberry, Lori Paris, Denise Romero, Jaimi Paschal, Vikash Lakhani, Luis Vega, Nyakundi Michieka, Kathy Lund

Absent:

Steve Bacon, Debbie Boschini, Jacqueline Mimms

Action Items:

¾ Short Term

- x K. Krishnan will set up network/cloud drive access to share information.
- x V. Lakhani is setting up a website for this Initiative. Eventually, this will house the Taskforce agendas, minutes and documents, and will call attention to this Initiative for our campus constituents. The revised Project Plan will also be added.
- x A Project Plan SubCommittee will be formed to include J. Paschal, L. Paris, V. Harper, V. Lakhani, K. Krishnan and will meet before the next Taskforce meeting to discuss disaggregated target groups and retention rates for each target group.
- x Assign organizational responsibilities, finalize the pilot population for the Block Scheduling Pilot and present it to every leadership group on campus.
- x Provost Zorn will add School Level Graduation Targets to the agenda for the upcoming Dean meeting.

¾ Long Term

- x Full implementation of Block Scheduling in three years.

Meeting Notes:

¾ Meeting called to order at 8:34 a.m. by Provost Zorn. Due to new members joining the meeting today, she asked everyone to go around the table and introduce themselves. Luis Vega (Psychology) and Nyakundi Michieka (Economics) were welcomed to the Taskforce.

¾ V. V. m

9 K. Krishnan

- x This Sub-Committee will meet before the next GIT meeting, reporting back with disaggregated target groups and retention rates for each target group

2. Block Scheduling Flow Chart

- x V. Harper presented a brief overview of the Block Scheduling model
 - x Review of a recent conference call with Debbie Arseneau, Associate Registrar at Cal Poly, SLO Attendees: V. Lakhani, P. Newberry, V. Harper
 - x Cal Poly, SLO implemented block course scheduling about eight years ago, noting a dramatic, positive impact on quarter unit enrollments, probation, GPA, and enrollment ma

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