

## **CSUB Principles of Assessment of Student Learning**

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### **Principle 2. Assessment of student learning is based on goals reflected in the University's mission.**

The faculty, given their curricular roles and responsibilities, have primary responsibility for the

are best suited to the program goals and student needs. In addition, faculty are encouraged to create innovative approaches to assessment that meet the needs of the students and programs.

**Principle 6. Assessment results will be used for decision making in planning and improvement processes.**

Formative assessment involves using assessment information to feed back into the teaching/learning process. For assessment to function formatively, the results are used to adjust teaching, learning, and curriculum planning. To be effective, assessment results must be used appropriately to provide direction and guidance for improving instruction, curricula and related student experiences.

**Principle 7. The results of assessment activities are not designed to be used for the evaluation of individual faculty.**

Assessment activities are conducted solely for the purpose of program improvement. Distinguishing between faculty evaluation and the assessment of student learning is crucial to the success of any assessment program. Assessment is co