

*Examples of components are highlighted in yellow.*

**COURSE NAME**  
CRN, Quarter and Year  
Days, times  
Location

**Instructor:**  
**Office Hours:**  
**Email:**

**Office:**  
**Phone:**

**Required Texts:** Title, edition, authors, ISBN

**Course Description:** 1) Catalog description. Literally. Copy and paste it from the catalog.

While exploring the person as a conscious, behaving, social organism, students examine the

*Assessment of this goal will occur primarily through your Project and Exams.*

**Goal 2: Scientific Inquiry and Critical Thinking**

- 2.1 Use scientific reasoning to interpret psychological phenomena.
- 2.2 Demonstrate psychology information literacy.
- 2.3 Engage in innovative and integrative thinking and problem solving.
- 2.4 Interpret, design, and conduct basic psychological research.
- 2.5 Incorporate sociocultural factors in scientific inquiry.

*Assessment of this goal will occur primarily through your Project.*

**Goal 3: Ethical and Social Responsibility in a Diverse World**

- 3.1 Apply ethical standards to evaluate psychological science and practice.
- 3.2 Build and enhance interpersonal relationships.
- 3.3 Adopt values that build community at local, national, and global levels.

*Assessment of this goal will occur primarily through your Project and your Research Participation.*

**Goal 4: Communication**

- 4.1 Demonstrate effective writing for different purposes.
- 4.2 Exhibit effective presentation skills for different purposes.
- 4.3 Interact effectively with others.

*Assessment of this goal will occur primarily through your Research Participation and your Exams.*

**Goal 5: Professional Development**

## Attendance

Is attendance expected? Worth points? Can they make up missed in-class work?

You are strongly encouraged to attend all class meetings. These meetings are meant to give you a deeper understanding of the text and other materials. However, attendance is not mandatory, nor will it count as part of your grade. I recognize that you are all adults and it is up to you whether or not to come to class. I also recognize that sometimes things happen. If you miss a class meeting, get the notes and any special announcements from a fellow student. (You do not need to inform me of your absence unless it is an exam day.) The PowerPoint slides are available online, so check there, but you should also talk to somebody from class.

## Classroom Etiquette

Include this language:

The instructor reserves the right to eject students who disrupt class, fail to respect others' confidentiality and privacy, or create an unsafe learning and working environment for others.

Additionally, this is a good place to make your policies about coming to class late or leaving early, cell phone use, in-class participation, or any pet peeves clear.

Because you are all adults, I expect you to behave as adults in this class. This means I expect you to be respectful of your fellow classmates and me. Turn your cell phones to mute; don't text or email during class; if you use a computer to take notes, don't do anything other than take notes (e.g., no porn or shopping sites, no Facebook or Myspace)—the people around you CAN see what you are doing. I do invite conversations, but ONLY those in which I and the rest of the class are involved. If you'd rather have a personal conversation without us, go ahead & leave the class.

## Note to Athletes

If you are an athlete, please provide me with your schedule as soon as possible. Together we can deal with any conflicts between your athletic events and the exams in this class.

## Method of Evaluation:

Here is where you will indicate the assignments for the course, the weight of each assignment, and how a student can earn each grade.

There are 650 possible points to earn for the course. Points are broken down by exams and assignments as follows:

Midterm Exams (3 at 115 points each)	345 points
Final Exam	170 points
Plagiarism/Blackboard Assignment	25 points
Project	75 points
Research participation	<u>35 points</u>
Total	650 points

604 – 650 points (93 – 100%) = A  
 585 – 603 points (90 – 92.9%) = A-  
 572 – 584 points (88 – 89.9%) = B+

475 – 506 points (73 – 77.9%) = C  
 455 – 474 points (70 – 72.9%) = C-  
 442 – 454 points (68 – 69.9%) = D+



## Academic Integrity

Academic misconduct is considered a serious offense and repercussions for such behavior can be severe. Academic misconduct includes such things as cheating on exams or quizzes, allowing someone to cheat off your exam or quiz, acts of plagiarism (e.g. using someone else's ideas as your own without providing a citation, buying a paper online, etc.). You can read more about Academic Integrity in your student handbook or course catalog.

After completing your Plagiarism Assignment, you will be well informed of what constitutes plagiarism; therefore, if you commit plagiarism, **expect extreme**

<b>Week of</b>	<b>Monday</b>	<b>Wednesday</b>
September 16	1. Thinking Critically	2. The Biology of Mind
September 23	2. The Biology of Mind; 3. Consciousness <b>Plagiarism Assignment &amp; Blackboard Quiz Due</b>	3. Consciousness; 4. Nature, Nurture, and Human Diversity
September 30	4. Nature, Nurture, and Human Diversity	<b>Exam 1</b> <b>chapters 1 - 4</b>
October 7	5. Developing Through the Lifespan	6. Sensation and Perception
October 14	6. Sensation and Perception	7. Learning
October 21	<b>Exam 2</b> <b>chapters 5 - 7</b>	8. Memory
October 28	9. Thinking, Language, and Intelligence	10. Motivation
November 4	11. Emotions, Stress, and Health <b>Project Due</b>	<b>Exam 3</b> <b>chapters 8 - 11</b>
November 11	<b>No School</b> <b>Veteran's Day</b>	13. Psychological Disorders
November 18	14. Therapy	15. Social Psychology <b>Research Participation</b> <b>Credits Due</b>
November 25	<b>Final Exam</b> <b>chapters 13 - 15</b> <b>+ cumulative component</b> <b>2:00 – 4:30</b>	

*As with most of life, this schedule is subject to change. I will alert you as soon as possible if changes are made.*